INDEX TO VOLUME LVI

*

AUTHOR INDEX

Balyeat, F. A.—Trends in College-Entrance Offerings, 350–56

Batmale, Louis F.—Veterans' High-School Graduation by Examination, 229–35

Beauchamp, Wilbur L.—Selected References on Secondary-School Instruction (Science), 112–14

Benjamin, Harold.—The Place of the Secondary School in American Society, 510–18

Bettelheim, Bruno.—The Social-Studies Teacher and the Emotional Needs of Adolescents, 585–92

Bishop, Clifford L.—The Organization of Internship for Teachers, 536–47

Bloom, Benjamin S.—Educational News and Editorial Comment, 435–46

Brace, D. K.—Selected References on Secondary-School Instruction (Health and Physical Education), 178–79

Brown, George, and Terry, Paul W.—Selected References on the Extra-curriculum, 239–43

Burns, Norman, and Mook, John R.—Selected References on Higher Education, 611–18

Carson, Thomas E., and Davies, Ruth Ann.—Teaching and the Library, 92–95

Carter, Mary.—The Case for World Literature, 415–20

Clarke, Richard A.—General Semantics in Art Education, 600–605

Cohler, Milton J.—A New Look at the Old Problem of Discipline, 468–75

Cook, K. A., and Full, Harold.—Is the School Faculty Meeting Significant in Promoting Professional Growth? 519–24

Cooper, Miriam Denness.—Religious Education at the Riverdale Country School for Girls, 41–49

Corey, Stephen M.—Educational News and Editorial Comment, 125–39

Cronbach, Lee J.—Educational News and Editorial Comment, 187–200

Cronbach, Lee J.; Sherman, Mandel; and Goldner, Ralph H.—Selected References on Educational Psychology, 299–302

Davies, Ruth Ann, and Carson, Thomas E.—Teaching and the Library, 92–95

Deming, W. Edwards, and Scates, Douglas E.—Education in Statistics for Participation in Current Affairs, 262–69

Douglass, Harl R., and Elliott, Lloyd H.—The Golden Decade for Secondary Education, 210–12

Dunkel, Harold B.—Educational News and Editorial Comment, 1–10

Elliott, Lloyd H., and Douglass, Harl R.—The Golden Decade for Secondary Education, 210–12

Faust, Clarence H., and Frodin, Reuben.—Notes on a Secondary-School Curriculum, 12–25

Friedman, Kopple C.—Utilizing the Community in Curriculum Development, 357–60

Frodin, Reuben, and Faust, Clarence H.—Notes on a Secondary-School Curriculum, 12–25

Full, Harold, and Cook, K. A.—Is the School Faculty Meeting Significant in Promoting Professional Growth? 519–24

Goldner, Ralph H.; Sherman, Mandel; and Cronbach, Lee J.—Selected References on Educational Psychology, 299–302

Harriger, Guy N.—The College-preparatory Curriculum as an Instrument of Educational Guidance, 163–67

Harris, Chester W.—Measurement of Comprehension in Literature, 280–89, 332–42

Hartung, Maurice L.—Educational News and Editorial Comment, 309–23

Hartung, Maurice L.—Selected References on Secondary-School Instruction (Mathematics), 114–15

Heller, David H., and Seyfert, Warren C.—Selected References on Secondary-School Instruction (Curriculum, Methods of Teaching and Study and Supervision, and Measurement), 50–55

Henry, Nelson B.—Educational News and Editorial Comment, 373–85, 497–508

Himes, J. S., Jr., and Manley, A. E.—Guidance: A Critical Problem in Negro Secondary Education, 219–22

Hoffman, Captain Charles Frederick.—The Growing Importance of Military Schools, 593–99

Holzinger, Karl J., and Swineford, Frances.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 361–66

Hutson, Percival W.—Selected References on Guidance, 421–25

Jackson, Mary Louise.—Expanding Concepts in Latin, 275–79
Johnson, Robert E.—Fine Arts as a Means of Personality Integration, 223–28

Kane, William E.—An Atomic-Age Week, 294–98
Keller, Naomi.—Selected References on Secondary-School Instruction (Home Economics), 170–72
Keohane, Robert E.—Selected References on Secondary-School Instruction (Social Studies), 105–11
Kirkendall, Lester A.—Emerging Concepts in Family-Life Education, 448–58

Lauck, Marie T.—A Search for Evidence That Guidance in School Prevents Delinquency in Adults, 26–35

McDowell, E. Gordon, and Mackenzie, Gordon N.—Selected References on the Administration of Secondary Education, 548–53
McDowell, E. Gordon, and Mackenzie, Gordon N.—Selected References on the Organization of Secondary Education, 489–91
Mackenzie, Gordon N., and McDowell, E. Gordon.—Selected References on the Administration of Secondary Education, 548–53
Mackenzie, Gordon N., and McDowell, E. Gordon.—Selected References on the Organization of Secondary Education, 489–91
MacKenzie, Louise Tucker.—Group Action in Personality Development, 484–88
Manley, A. E., and Himes, J. S., Jr.—Guidance: A Critical Problem in Negro Secondary Education, 219–22
Medsker, Leland L.—Changes in the Secondary School and Their Implications for Personnel Work, 575–84
Milligan, John P.—An Experiment in Leisurely Eating of School Lunches, 36–40
Mook, John R., and Burns, Norman.—Selected References on Higher Education, 611–18
Morley, E. E.—Democracy in Operation in a High School, 290–93
Moskowitz, Myron.—Teaching the Slow Learner, 476–83

Nelson, Raymond.—Citizenship Laboratory, 156–62
Newcomer, James W.—The High School Is Responsible for the Junior College, 270–74
Norton, Stanley K.—Student Problems Met by the Teacher, 404–9

Parker, Edith P.—Selected References on Secondary-School Instruction (Geography), 111–12
Phelps, Seth P.—A Community Looks at a High-School Work Camp, 202–9
Powers, Francis F.—Selected References on Secondary-School Instruction (Foreign Language), 115–17
Punke, Harold H.—Social Philosophy as the Basis for Guidance, 236–38

Ramsay, Alfred C.—Are We Meeting the Needs of High-School Students in the Lowest Quarter? 606–10
Reynolds, James W.—Extending Secondary Education Vertically, 76–84
Romine, Stephen.—Some Trends in Secondary-School Curriculum Practice, 213–18
Rubin-Rabson, Grace.—Conservative-Radical Opinion in a Small Midwestern Group, 85–91

Scates, Douglas E., and Deming, W. Edwards.—Education in Statistics for Participation in Current Affairs, 262–69
Seyfert, Warren C.—Educational News and Editorial Comment, 249–57
Seyfert, Warren C., and Heller, David H.—Selected References on Secondary-School Instruction (Curriculum, Methods of Teaching and Study and Supervision, and Measurement), 50–55
Sherman, Mandel; Cronbach, Lee J.; and Goldner, Ralph H.—Selected References on Educational Psychology, 299–302
Simpson, Ray H.—How To Develop a Free-reading Program, 525–35
Smith, Dora V.—Selected References on Secondary-School Instruction (English), 102–5
Smith, Homer J.—Selected References on Secondary-School Instruction (Industrial and Vocational Arts), 168–70
Spears, Harold.—The School Library as the Coordinating Agency for the Curriculum, 400–403
Stout, Minard W.—The Sources of Revenue for Extra-Class Activities, 410–14
Swanson, Edwin A.—Selected References on Secondary-School Instruction (Business Education), 172–74
Swenson, Esther J., and Winters, C. L., Jr.—The Typical Teacher in the Typical Community, 141–45
Swineford, Frances, and Holzinger, Karl J.—Selected References on Statistics, the Theory of Test Construction, and Factor Analysis, 361–66
Symonds, Percival M.—Validation of a Personality Survey of a Junior High School, 459–67

Talley, V. Howard.—Selected References on Secondary-School Instruction (Music), 174–76
Terry, Paul W., and Brown, George.—Selected References on the Extra-curriculum, 239–43

Tyler, Ralph W.—How Can We Improve High-School Teaching? 387–99

Walpole, Hugh R.—Multiple Grammatical Analysis: A Proposal for the Classroom, 96–101

Wattenberg, William W.—Education for Migration, 325–31

Wheat, Leonard B.—Curriculum Articulation in Secondary and Higher Education, 146–55

Whitford, W. G.—Selected References on Secondary-School Instruction (Art), 176–78

Wimmer, Nancy E.—Guidance in Secondary Schools, 343–49

Winters, C. L., Jr., and Swenson, Esther J.—The Typical Teacher in the Typical Community, 141–45

Woellner, Robert C.—Educational News and Editorial Comment, 63–74, 561–73

SUBJECT INDEX

Administration of Secondary Education, Selected References on the, Gordon N. Mackenzie and E. Gordon McDowell, 548–53

Administrative Officers of Public and Private Schools, Co-operative Conference for, 259–60; Proceedings of Conference, 572–73

Adolescents, The Social-Studies Teacher and the Emotional Needs of, Bruno Bettelheim, 585–92

Adults, Schooling for (New Jersey), Lee J. Cronbach, 198

Agriculture, For the Protection of Children in, Nelson B. Henry, 376

American Brotherhood Week, Harold B. Dunkel, 10

American Education Week, 1948, Benjamin S. Bloom, 442–43

Annual Meetings of Professional Organizations, Warren C. Seyfert, 251–54

Arithmetic, Conference on, 258–59; Proceedings of Conference, 572

Art, Selected References on Secondary-School Instruction in, W. G. Whitford, 176–78

Art Education, General Semantics in, Richard A. Clarke, 600–605

Articulation, Curriculum, for Secondary and Higher Education, Leonard B. Wheat, 146–55

Atomic-Age Week, An, William E. Kane, 294–98

Atomic Control, To Promote Public Understanding of, Nelson B. Henry, 500

Atomic Vision, Benjamin S. Bloom, 443–44

Audio-visual, California Education Program, Stephen M. Corey, 138–39

Autobiography, Analysis of, Lee J. Cronbach, 196

Aviation Education, Experimental Program in, Benjamin S. Bloom, 446

Books, The banning of (California), Lee J. Cronbach, 199–200

Buildings, Inferior (California), Lee J. Cronbach, 200

Business Education, Selected References on Secondary-School Instruction in, Edwin A. Swanson, 172–74

California, Inferior Facilities in, Lee J. Cronbach, 200

California Audio-visual Education Program, Stephen M. Corey, 138–39

Children, Problems of, Lee J. Cronbach, 195

Children, For the Protection of, in Agriculture, Nelson B. Henry, 376

Children's Villages, UNESCO-sponsored, Nelson B. Henry, 381

Citizenship Laboratory, Raymond Nelson, 156–62

Classics, UNESCO project for translating, Nelson B. Henry, 379–80

College-Entrance Offerings, Trends in, F. A. Balyeat, 350–56

College-preparatory Curriculum as an Instrument of Educational Guidance, The, Guy N. Harriger, 163–67

Community aids school project (Hobart, Oklahoma), Nelson B. Henry, 508

Conferences, Proceedings of Educational, Robert C. Woellner, 73–74, 572–73

Conservative-radical Opinion in a Small Midwestern Group, Grace Rubin-Rabson, 85–91

Critical Thinking, Thoughts on, Maurice L. Hartung, 315–19

Cross-Country Tour, Lee J. Cronbach, 198–200

Curriculum, The College-preparatory, as an Instrument of Educational Guidance, Guy N. Harriger, 163–67

Curriculum, Methods of Teaching and Study and Supervision, and Measurement, Selected References on, Warren C. Seyfert and David H. Heller, 50–55

Curriculum, Notes on a Secondary-School, Clarence H. Faust and Reuben Frodin, 12–25

Curriculum Articulation for Secondary and Higher Education, Leonard B. Wheat, 146–55

Curriculum Development, Utilizing the Community in, Kopple C. Friedman, 357–60

Curriculum Practice, Some Trends in Secondary-School, Stephen Romine, 213–18

Curriculum Program, Illinois High-School, Warren C. Seyfert, 250–51

Delinquency, A Search for Evidence that Guidance in School Prevents, in Adults, Marie T. Lauck, 26–35

Democracy in Operation in a High School, E. E. Morley, 290–93

Discipline, A New Look at the Old Problem of, Milton J. Cohler, 468–75

Emotional Needs of Adolescents, The Social-Studies Teacher and the, Bruno Bettelheim, 585–92
English, Selected References on Secondary-School Instruction in, Dora V. Smith, 102–5
Enrolments: The Golden Decade for Secondary Education, Harl R. Douglass and Floyd H. Elliott, 210–12
Extending Secondary Education Vertically, James W. Reynolds, 76–84
Extra-class Activities, Sources of Revenue for, Minard W. Stout, 410–14
Extra-curriculum, Selected References on the, Paul W. Terry and George Brown, 239–43

Facilities, Inferior (School facilities in California), Lee J. Cronbach, 200
Faculty Meeting, Is the School, Significant in Promoting Professional Growth? K. A. Cook and Harold Full, 519–24
Failures, A Class for Chronic (Thomas Jefferson High School, Los Angeles, California), Stephen M. Corey, 132–34
Family-Life Education, Emerging Concepts in, Lester A. Kirkendall, 448–58
Family Life Education, Workshop on, Maurice L. Hartung, 323
Films for Teacher-training, Stephen M. Corey, 134–36
Films useful for intergroup education, Stephen M. Corey, 128
Finances and salaries (promotional increments in New York State), Lee J. Cronbach, 198–99
Fine Arts as a Means of Personality Integration, Robert E. Johnson, 223–28
Foreign lands, Study in, Robert C. Woellner, 63–64
Foreign-Language, Selected References on Secondary-School Instruction in, Francis F. Powers, 115–17
Foreign-Language Teaching, Experiments in, Harold B. Dunkel, 1–5
Foreign service, Careers in the, Robert C. Woellner, 68
Foreign Students, English Examinations for, Harold B. Dunkel, 7–9
Foreign Students, Orientation of, Attending American Schools, Nelson B. Henry, 375–76
Forest Materials, Bibliography of, Benjamin S. Bloom, 446
Freedom Train Documents, Stephen M. Corey, 128–29
Free-reading Program, How To Develop a, Ray H. Simpson, 525–35

Gadget, Another (wire recorder) Benjamin S. Bloom, 440–42
General Education, Co-operation in, Stephen M. Corey, 131–32
General Education, Trend in, Robert C. Woellner, 70–71
Geography, Selected References on Secondary-School Instruction in, Edith P. Parker, 111–12
Government Positions Available to Educators, Nelson B. Henry, 384–85
Graduates, High-school, speak out, Robert C. Woellner, 70
Grammatical Analysis, Multiple: A Proposal for the Classroom, Hugh R. Walpole, 96–101
Great Issues, A Course in, Benjamin S. Bloom, 439–40
Group Action in Personality Development, Louise Tucker MacKenzie, 484–88
Guidance, The College-preparatory Curriculum as an Instrument of Educational, Guy N. Harriger, 163–67
Guidance, Conference on, Maurice L. Hartung, 322
Guidance: A Critical Problem in Negro Secondary Education, A. E. Manley and J. S. Himes, Jr., 219–22
Guidance, New Developments in Testing and, Lee J. Cronbach, 191–95
Guidance, A Search for Evidence that, in School Prevents Delinquency in Adults, Marie T. Lauck, 26–35
Guidance, Selected References on, Percival W. Hutson, 421–25
Guidance, Social Philosophy as the Basis for, Harold H. Punke, 236–38
Guidance in High Schools, Robert C. Woellner, 568–72
Guidance in Secondary Schools, Nancy E. Wimmer, 343–49

Health and Physical Education, Selected References on Secondary-School Instruction in, D. K. Brace, 178–79
Higher Education, Regional Conferences on, Nelson B. Henry, 500–501
Higher Education, Selected References on, Norman Burns and John R. Mook, 611–18
Higher Education, UNESCO Conference on, Nelson B. Henry, 381
Higher Institutions, Institute for Administrative Officers of, 321; Proceedings of, 573
High School, How influential is the? Robert C. Woellner, 69
High School, Is the, Responsible for the Junior College, James W. Newcomer, 270–74
High-school graduates speak out, Robert C. Woellner, 70
Home Economics, Selected References on Secondary-School Instruction in, Naomi Keller, 170–72

Illinois High-School Curriculum Program, Warren C. Seyfert, 250–51

Industrial and Vocational Arts, Selected References on Secondary-School Instruction in, Homer J. Smith, 168–170
Instructional Materials, The Cost of, Stephen M. Corey, 136
Instructional Materials, Pilot Schools for (New York City), Stephen M. Corey, 136–38
Intergroup education, Films useful for, Stephen M. Corey, 128
Intergroup relations, Practicing favorable, Stephen M. Corey, 127–28
International conflicts, UNESCO examines tensions leading to, Nelson B. Henry, 378
International Understanding, Practical Programs toward, Robert C. Woellner, 63–68
Internship, The Organization of, for Teachers, Clifford L. Bishop, 536–47

Japan, Educational Reform in, Lee J. Cronbach, 188–91
Job Prospects for High-School and College Graduates, Nelson B. Henry, 373–74
Journal, New Educational, in Texas, Warren C. Seyfert, 255
Journalism, Educational, We Can Stop Wringing Our Hands about, Warren C. Seyfert, 254–55
Judd, Charles H., Conference in Honor of, 187, 309–15
Judd Hall, Ceremonies on the Occasion of Naming, Maurice L. Hartung, 309–15

Latin, Expanding Concepts in, Mary Louise Jackson, 275–79
Latin, A New Program for High-School, Harold B. Dunkel, 5–7
Latin America, Education in, Robert C. Woellner, 66–67
Learning, result of practice, Stephen M. Corey, 125–28
Librarians, UNESCO Summer School for, Nelson B. Henry, 380
Library, The School, as the Co-ordinating Agency for the Curriculum, Harold Spears, 400–403
Library, Teaching and the, Thomas E. Carson and Ruth Ann Davies, 92–95
Literature, The Case for World, Mary Carter, 415–20
Literature, Measurement of Comprehension of, Chester W. Harris, 280–89, 332–42
Lowest Quarter, Are We Meeting the Needs of High-School Students in the? Alfred C. Ramsay, 606–10
Lunches, An Experiment in Leisurely Eating of School, John P. Milligan, 36–40

Mass communication facilities, UNESCO promotes, Nelson B. Henry, 378–79
Mathematics, Selected References on Secondary-School Instruction in, Maurice L. Hartung, 114–15
Mathematics and Science Teaching, An Indictment of, Maurice L. Hartung, 319–21
Merits of high school, A book on the (*What Good Is High School?*), Robert C. Woellner, 564
Migration, Education for, William W. Wattenberg, 325–31
Military Schools, The Growing Importance of, Captain Charles Frederick Hoffman, 593–99
Miscellaneous News, Warren C. Seyfert, 255–57
Museums, the theater, and the arts, UNESCO conference on, Nelson B. Henry, 380–81
Music, Selected References on Secondary-School Instruction in, V. Howard Talley, 174–76

Needs and Values, Personal, Lee J. Cronbach, 195–98
Negro Secondary Education, Guidance: A Critical Problem in, A. E. Manley and J. S. Himes, Jr., 219–22
New York City Establishes Pilot Schools for Instructional Materials, Stephen M. Corey, 136–38
New York State Provisions for promotional increments in teachers' salaries, Lee J. Cronbach, 198–99

Organization of Secondary Education, Selected References on the, Gordon N. Mackenzie and E. Gordon McDowell, 489–91
Orientation, Education (for older high-school boys), Robert C. Woellner, 561–64
Overseas, Young children to live, Robert C. Woellner, 65–66
Overseas Teacher-Relief Fund, Nelson B. Henry, 501–2

Personality Development, Group Action in, Louise Tucker MacKenzie, 484–88
Personality Integration, Fine Arts as a Means of, Robert E. Johnson, 223–28
Personality Survey of a Junior High School, Validation of a, Percival M. Symonds, 459–67
Personnel Work, Changes in the Secondary School and Their Implications for, Leland L. Medsker, 575–84
Physical Education, Selected References on Secondary-School Instruction in Health and, D. K. Brace, 178–79
Poetry, Anthology of High-School, Nelson B. Henry, 506
Polio, Broadening the Fight on, Benjamin S. Bloom, 445
Population Trends: The Golden Decade for Secondary Education, Harl R. Douglass and Lloyd H. Elliott, 210–12
Price Change, Announcement of, Stephen M. Corey, 125
Problem-solving Remediation, Benjamin S. Bloom, 436–39
Professional Organizations, Annual Meeting of, Warren C. Seyfert, 251–54

Progress, A Study of Educational, Benjamin S. Bloom, 435–36
Progressive Education Association returns to old name, Warren C. Seyfert, 257
Psychology, Selected References on Educational, Mandel Sherman, Lee J. Cronbach, and Ralph H. Goldner, 299–302
Psycho-physical activities (for older high-school boys), Robert C. Woellner, 563–64
Pupils Learn What They Practice, Stephen M. Corey, 125–28

Radio, College-by-, Experiment Initiated, Benjamin S. Bloom, 444–45
Radio, Professional Education for, Nelson B. Henry, 499–500
Radio series by students, Nelson B. Henry, 507
Reading Conference, Annual, Maurice L. Hartung, 322–23
Reading Materials, Inexpensive, Harold B. Dunkel, 9–10
Reading Program, How To Develop a Free, Ray H. Simpson, 525–35
Reconstruction abroad, Educational, Robert C. Woellner, 64–65
Religious Education at the Riverdale Country School for Girls, Miriam Denness Cooper, 41–49
Religious Education and the Schools, Warren C. Seyfert, 249
Report cards, Warren C. Seyfert, 256

Safety on the Road, Robert C. Woellner, 565–68
Salaries and finances (promotional increments in New York State), Lee J. Cronbach, 198–99
Salaries of professors (West Virginia), Lee J. Cronbach, 198
Scholarships, Summer, Stephen M. Corey, 139
School Lunches, An Experiment in Leisurely Eating of, John P. Milligan, 36–40
School project (in building) aided by community, Nelson B. Henry, 508
Science, Aids for Teachers of High-School, Nelson B. Henry, 504–5
Science, Selected References on Secondary-School Instruction in, Wilbur L. Beauchamp, 112–14
Science and Mathematics Teaching, An Indictment of, Maurice L. Hartung, 319–21
Scientific equipment, UNESCO moves to restore, Nelson B. Henry, 379
Secondary Education, Extending Vertically, James W. Reynolds, 76–84
Secondary Education, The Golden Decade for, Harl R. Douglass and Lloyd H. Elliott, 210–12
Secondary Education, Upward Extension of, Robert C. Woellner, 564–65
Secondary School, Changes in the, and Their Implications for Personnel Work, Leland L. Medsker, 575–84
Secondary School, The Place of the, in American Society, Harold Benjamin, 510–18
Secondary Schools Can Do Better, Robert C. Woellner, 68–72
Selection of Schools and Colleges, Guides to, Nelson B. Henry, 383–84
Selective service and the high school (What Is Ahead of Older High-School Boys), Robert C. Woellner, 561–64
Semantics, General, in Art Education, Richard A. Clarke, 600–605
Slow Learner, Teaching the, Myron Moskowitz, 476–83
Social adjustment, Courses to teach, Nelson B. Henry, 507–8
Social Sciences, Conference for Teachers of the, Maurice L. Hartung, 321–22
Social Studies, Selected References on Secondary-School Instruction in the, Robert E. Keohane, 105–11
State Certificate on Examination, Robert C. Woellner, 72–73
Statistics, Education in, for Participation in Current Affairs, Douglas E. Scates and W. Edwards Deming, 262–69
Statistics, the Theory of Test Construction, and Factor Analysis, Selected References on, Frances Swineford and Karl J. Holzinger, 361–66
Student Council Handbook, Robert C. Woellner, 573
Student Problems Met by the Teacher, Stanley K. Norton, 404–9
Student Publications, Advisers for, Nelson B. Henry, 503–4
Students, Handbook for (Minneapolis public schools), Warren C. Seyfert, 255–57
Students, High-School in the Lowest Quarter, Are We Meeting the Needs of? Alfred C. Ramsay, 606–10
Students, Time Spent in School, Benjamin S. Bloom, 442
Summer Workshop (Department of Education, University of Chicago), 258

Teacher, The Typical, in the Typical Community, C. L. Winters, Jr., and Esther J. Swenson, 141–45
Teachers, The Organization of Internship for, Clifford L. Bishop, 536–47
Teachers, Supply of, Warren C. Seyfert, 256–57
Teacher-training Films, Stephen M. Corey, 134–36
Teaching, How Can We Improve High-School? Ralph W. Tyler, 387–99
Teaching the Slow Learner, Myron Moskowitz, 476–83
Testing, Merger of services in (Educational Testing Service), Warren C. Seyfert, 256
Testing and Guidance, New Developments in, Lee J. Cronbach, 191–95

Testing in the armed services, Lee J. Cronbach, 192–94
Tests of promise, New, Lee J. Cronbach, 194–95
Texas Journal of Secondary Education, Volume I, No. 1, Warren C. Seyfert, 255
Textbooks, Selecting, for the Schools, Nelson B. Henry, 502–3
Textbooks, Values in, Lee J. Cronbach, 196–98
Ticket sales, Licenses for, Nelson B. Henry, 506–7
Travel and expenses, Grants for students for Inter-American travel, Robert C. Woellner, 67–68
Typing, Teaching Posture in, Nelson B. Henry, 505–6

UNESCO, National Commission for, Nelson B. Henry, 377–78
UNESCO, related enterprises, Nelson B. Henry, 381–83
UNESCO, Tensions leading to conflict, Nelson B. Henry, 378
UNESCO's Expanding Program, Nelson B. Henry, 376–83
University of Chicago Tea, The, Robert C. Woellner, 74

Values, Maintaining a Balance of Important, Nelson B. Henry, 497–99
Veterans' High-School Graduation by Examination, Louis F. Batmale, 229–35
Vocational objectives (for older high-school boys), Robert C. Woellner, 561–64

War, UNESCO examines tensions leading to, Nelson B. Henry, 378
Wire-recorder, Another Gadget, Benjamin S. Bloom, 440–42
Work Camp, A Community Looks at a High-School, Seth P. Phelps, 202–9
Work experience, School and, Robert C. Woellner, 71–72

Yearbooks, These, Stephen M. Corey, 129–31
Young children to live overseas, Robert C. Woellner, 65–66

EDUCATIONAL NEWS AND EDITORIAL COMMENT

JANUARY, 1948 (Harold B. Dunkel): Experiments in Foreign-Language Teaching, 1–5; A New Program for High-School Latin, 5–7; English Examinations for Foreign Students, 7–9; Inexpensive Reading Materials, 9–10; American Brotherhood Week, 10

FEBRUARY, 1948 (Robert C. Woellner): Practical Programs toward International Understanding (Study in foreign lands, Educational reconstruction abroad, Young children to live overseas, Education in Latin America, Grants for travel and expenses, Careers in the foreign service), 63–68; Secondary Schools Can Do Better (How influential is the high school? High-school graduates speak out, Trend in general education, School and work experience), 68–72; State Certificate on Examination, 72–73; Proceedings of Educational Conferences, 73–74; The University of Chicago Tea, 74

MARCH, 1948 (Stephen M. Corey): Announcement of Price Change, 125; Pupils Learn What They Practice (Practicing favorable intergroup relations, Films useful for intergroup education), 125–28; Freedom Train Documents, 128–29; These Yearbooks, 129–31; Co-operation in General Education, 131–32; A Class for Chronic Failures, 132–34; Teacher-training Films, 134–36; The Cost of Instructional Materials, 136; Pilot Schools for Instructional Materials, 136–38; California Audio-visual Education Program, 138–39; Summer Scholarships, 139

APRIL, 1948 (Lee J. Cronbach): Conference in Honor of Charles H. Judd, 187; Educational Reform in Japan, 188–91; New Developments in Testing and Guidance (Testing in the services, New tests of promise, Problems of children), 191–95; Personal Needs and Values (Analysis of autobiography, Values in textbooks), 195–98; Cross-Country Tour (Salaries of professors, Schooling for adults, Finances and salaries, The banning of books, Inferior facilities), 198–200

MAY, 1948 (Warren C. Seyfert): Religious Education and the Schools, 249; Illinois High-School Curriculum Program, 250–51; Annual Meetings of Professional Organizations, 251–54; We Can Stop Wringing Our Hands about Educational Journalism, 254–55; Miscellaneous News (Volume I, Number 1—*Texas Journal of Secondary Education*, A guide for students, Merger of services in testing, Those report cards, Supply of teachers, Again it's P.E.A.), 255–57; Summer Workshop, 258; Conference on Arithmetic, 258–59; Co-operative Conference for Administrative Officers of Public and Private Schools, 259–60

JUNE, 1948 (Maurice L. Hartung): Ceremonies on the Occasion of Naming Judd Hall, 309–15; Thoughts on Critical Thinking, 315–19; An Indictment of Science and Mathematics Teaching, 319–21; Institute for Administrative Officers of Higher Institutions, 321; Conference for Teachers of the Social Sciences, 321–22; Conference on Guidance, 322; Annual Reading Conference, 322–23; Workshop on Family Life Education, 323

SEPTEMBER, 1948 (Nelson B. Henry): Job prospects for High-School and College Graduates,

373–75; Orientation of Foreign Students Attending American Schools, 375–76; For the Protection of Children in Agriculture, 376; UNESCO's Expanding Program (National commission for UNESCO, Tensions leading to conflicts, Mass communication facilities, Restoring scientific equipment, Project for translating classics, Summer school for librarians, Museums, the theater, and the arts, Conference on higher education, Children's villages, Related enterprises), 376–83; Guides to Selection of Schools and Colleges, 383–84; Government Positions Available to Educators, 384–85

OCTOBER, 1948 (Benjamin S. Bloom): A Study of Educational Progress, 435–36; Problem-solving Remediation, 436–39; A Course in Great Issues, 439–40; Another Gadget, 440–42; Time in School, 442; American Education Week, 1948, 442–43; Atomic Vision, 443–44; College-by-Radio Experiment Initiated, 444–45; Broadening the Fight on Polio, 445. Experimental Program in Aviation Education, 446; Bibliography of Forest Materials, 446

NOVEMBER, 1948 (Nelson B. Henry): Maintaining a Balance of Important Values, 497–99; Professional Education for Radio, 499–500; To Promote Public Understanding of Atomic Control, 500; Regional Conferences on Higher Education, 500–501; Overseas Teacher-Relief Fund, 501–2; Selecting Textbooks for the Schools, 502–3; Advisers for Student Publications, 503–4; Aids for Teachers of High-School Science, 504–5; Teaching Posture in Typing, 505–6; Anthology of High-School Poetry, 506; Here and There among the High Schools (Licenses for ticket sales, Radio series by students, Courses to teach social adjustment, School project aided by community), 506–8

DECEMBER, 1948 (Robert C. Woellner): What Is ahead of Older High-School Boys (Educational orientation, Vocational objectives, Psycho-physical activities, A book on the perils of high school), 561–64; Upward Extension of Secondary Education, 564–65; Road Safety (Cost of education for road safety), 565–68; Guidance in High Schools, 568–72; Proceedings of Educational Conferences, 572–73; Student Council Handbook, 573

HERE AND THERE AMONG THE HIGH SCHOOLS: Licenses for ticket sales (City Council of Cincinnati), 506–7; Radio series by students (California Public Schools Week), 507; Courses to teach social adjustment (Toms River, New Jersey), 507–8; School project aided by community (Hobart, Oklahoma), 508

WHO'S WHO, 11, 75, 140, 201, 261, 324, 386, 447, 509, 574

REVIEWS AND BOOK NOTES

Aldrich, Julian C., and Markert, Marlow A., We, the Citizens (Elbert W. Burr), 368–69

Basford, Emory S., and Fuess, Claude M. (editors), Unseen Harvests (Nelson B. Henry), 244

Benson, Arthur L., and Froehlich, Clifford P., Guidance Testing (Thomas E. Christensen), 428–29

Blayne, Thornton Clark, and Kaulfers, Walter Vincent, Voces de las Américas, *and* Modern Spanish Teaching—A Manual for "Voces de las Américas," "Voces de las Españas," "Guía al Español" (Edna Lue Furness), 119–20

Broady, Knute O.; Broady, Lois Pedersen; and Westover, Ada Stidworthy, Orientation and Guidance for High School Pupils (Nancy E. Wimmer), 244–45

Broady, Lois Pedersen; Broady, Knute O.; and Westover, Ada Stidworthy, Orientation and Guidance for High School Pupils (Nancy E. Wimmer), 244–45

Christ, Henry I., Winning Words (Keith Kavanaugh), 493–94

Continuity in Liberal Education—High School and College, Report of the Fourth Annual Conference Held by the Stanford School of Humanities, May 23–26 (Stephen M. Corey), 245–46

Cook, Luella B.; Loban, Walter; McDowell, Tremaine; and Stauffer, Ruth M., People in Literature *and* America through Literature (Edwin S. Lide), 622–23

Douglass, Harl R. (editor), The High School Curriculum (J. Lloyd Trump), 180–81

Dunkel, Harold Baker, General Education in the Humanities (Hugh R. Walpole), 118–19

Flesch, Rudolph, and Lass, A. H., The Way To Write (Edwin S. Lide), 369–70

Froehlich, Clifford P., and Benson, Arthur L., Guidance Testing (Thomas E. Christensen), 428–29

Fuess, Claude M., and Basford, Emory S. (editors), Unseen Harvests (Nelson B. Henry), 244

Haefner, Ralph, and Wood, Ben D., Measuring and Guiding Individual Growth (Eleanor Volberding), 492–93

Harman, Allen Calvin, Supervision in Selected Secondary Schools (C. L. Winters, Jr.), 121

Hewitt, Coleman; Newkirk, Louis V.; and Zutter, LaVada, Adventures with Plastics (William G. Whitford), 57–58

Horn, Gunnar, Public-School Publicity (Orville N. Peterson), 554–55

Kaplan, Oscar J. (editor), Encyclopedia of Vocational Guidance (Robert C. Woellner), 305–6

Kaulfers, Walter Vincent, and Blayne, Thornton Clark, Voces de las Américas, *and* Modern Spanish Teaching—A Manual for "Voces de las Américas," "Voces de las Españas," "Guía al Español" (Edna Lue Furness), 119–20

Kelley, Earl C., Education for What Is Real (G. T. Buswell), 303–4

Kitson, Harry Dexter, I Find My Vocation (Marian Rayburn Brown), 120–21

Lass, A. H., and Flesch, Rudolph, The Way To Write (Edwin S. Lide), 369–70

Levin, Frank Kern, How To Read for Self-improvement (Kenneth W. Porter), 183–84

Loban, Walter; Cook, Luella B.; McDowell, Tremaine; and Stauffer, Ruth M., People in Literature *and* America through Literature (Edwin S. Lide), 622–23

Los Angeles County Superintendent of Schools, Division of Research and Guidance with the assistance of Division of Trade and Industrial Education, Division of Secondary Education, Division of Health and Physical Education, Division of Audio-visual Education, Division of Attendance and Child Welfare, Guidance Handbook for Secondary Schools (Nelson B. Henry), 494–95

McDowell, Tremaine; Cook, Luella B.; Loban, Walter; and Stauffer, Ruth M., People in Literature *and* America through Literature (Edwin S. Lide), 622–23

Markert, Marlow A., and Aldrich, Julian C., We, the Citizens (Elbert W. Burr), 368–69

Merrill, Maud A., Problems of Child Delinquency (W. C. Kvaraceus), 56–57

Newkirk, Louis V.; Hewitt, Coleman; and Zutter, LaVada, Adventures with Plastics (William G. Whitford), 57–58

Peters, Charles C., Teaching High School History and Social Studies for Citizenship Training (Ralph Adams Brown), 426–28

Pierce, Wellington G., Youth Comes of Age (Archie E. Hendricks), 555–56

Shultz, Hazel, The Young Consumer (Richard D. Jones, Jr.), 556

Sparks, Dorothy, Strong Is the Current (Robert H. Anderson), 619–20

Stanford, School of Humanities, Continuity in Liberal Education—High School and College. Report of the Fourth Annual Conference (Stephen M. Corey), 245–46

Stauffer, Ruth M.; Cook, Luella B.; Loban, Walter; and McDowell, Tremaine, People in Literature *and* America through Literature (Edwin S. Lide), 622–23

Strang, Ruth, Educational Guidance: Its Principles and Practice (Harold H. Punke), 58–59

Toch, Ernst, The Shaping Forces in Music (V. Howard Talley), 620–22

United States Office of Education, Division of Vocational Education, Occupational Information and Guidance Service, in cooperation with the Division of Secondary Education, Guidance Testing (by Clifford P. Froehlich and Arthur L. Benson) (Thomas E. Christensen), 428–29

Van Til, William, Economic Roads for Democracy (Harold H. Punke), 367–68

Warriner, John E., Handbook of English (Edwin S. Lide), 429–30

Westover, Ada Stidworthy; Broady, Knute O.; and Broady, Lois Pedersen, Orientation and Guidance for High School Pupils (Nancy E. Wimmer), 244–45

Wood, Ben D., and Haefner, Ralph, Measuring and Guiding Individual Growth (Eleanor Volberding), 492–93

Wynne, John P., Philosophies of Education from the Standpoint of the Philosophy of Experimentalism (Carroll D. Champlin), 181–83

Zutter, LaVada; Newkirk, Louis V.; and Hewitt, Coleman, Adventures with Plastics (William G. Whitford), 57–58

CURRENT PUBLICATIONS RECEIVED

59–62, 122–24, 184–86, 246–48, 306–8, 371–72, 431–34, 495–96, 557–60, 623–24